PARTINGTON BEHAVIOR ANALYSTS AND STIMULUS PUBLICATIONS ARE PLEASED TO ANNOUNCE

A NEW WORKSHOP
FOR PARENTS AND PROFESSIONALS TO LEARN HOW TO ASSESS AND DEVELOP INSTRUCTIONAL PROGRAMS TO HELP LEARNERS DEVELOP FUNCTIONAL SKILLS ESSENTIAL TO INDEPENDENCE

The Assessment of Functional Living Skills- The AFLSTM
Administration, Analysis, and Program Development for Individuals of All Ages with a Diagnosis of Autism or Other Developmental Disabilities

BY
JAMES W. PARTINGTON, PH.D., BCBA-D AND MICHAEL M. MUELLER, PH.D., BCBA-D

October 13, 2012
Arlington, VA

Location:
Hilton Arlington Hotel
950 North Stafford St.
Arlington, VA 22203
(703) 528-6000

Behavior Analysts, Inc. and Stimulus Publications are sponsoring this unique training opportunity to educators, parents and other practitioners in the greater Washington DC area. Dr. James Partington and Dr. Michael Mueller will be presenting the newly released AFLSTM assessment tool. The AFLS is designed in the familiar format of the ABLLS®-R and compliments and extends the scope of basic language and learning skills measured by the ABLLS®-R. The AFLSTM includes over 735 functional skills to help ensure that learners of all ages (young children through early adulthood) learn the skills necessary to fully and independently participate in a wide range of home, school and community activities. Continuing Education credit is available!

Don’t Delay! Registration is accepted on a first come first serve basis and seating is limited. We hope to see you there.

Deadline for advance registration- September 29, 2012

Scan to go to registration site
Your Presenters:

James W. Partington, PhD, BCBA-D is the director of Behavior Analysts, Inc., and provides services to children and their families. He is a licensed psychologist and has 40 years experience working with children with developmental disabilities. He is internationally recognized as a leader in the field of behavior analysis with expertise in language-based interventions. He is known for his work in teaching parents and professionals about practical, evidence-based procedures necessary for effective educational interventions. He has been a faculty member of several universities including West Virginia University, University of San Francisco and St. Mary’s College. Dr. Partington is a former President of the Northern California Association for Behavior Analysis and has served as a member of the Behavior Analyst Certification Board. He has co-authored the book, Teaching Language to Children with Autism or Other Developmental Disabilities. He is the author of The Assessment of Language and Learning Skills-Revised (The ABLLS®-R) and Capturing the Motivation of Children with Autism. He has also produced several instructional videos related to effective treatment for children with autism.

Michael M. Mueller, PhD, BCBA-D is the co-founder of Southern Behavioral Group and has practiced Applied Behavior Analysis with children with autism in home, schools, state residential, group home, clinic, and community settings. He obtained his Ph.D. in School Psychology from the University of Southern Mississippi in 2002 and has delivered more than 100 conference presentations both nationally and internationally. Dr. Mueller’s research includes parent and teacher training, functional analysis and behavioral assessments in school settings, pediatric feeding disorders, compliance training, discrete trial and errorless learning, along with multiple behavioral challenges demonstrated by children with autism. His research has been published in many prestigious field journals. Dr. Mueller is a Past President of the Georgia Association for Behavior Analysis and a Past Chair of the Behavioral School Psychology Interest Group of the National Association of School Psychologists. He is the co-author of The BIG Book of ABA Programs along with Behavior Analytic Consultation to Schools and has developed The Autism Skill Acquisition Program™, which is a complete ABA-based teaching program for children with autism.

About the AFLSTM Workshop:

The AFLSTM introductory workshop will provide participants with the knowledge, skills, and tools to analyze and track a learner's functional living skills and develop an individualized intervention program to help a learner become less dependent upon assistance from others. Individuals of all ages need to learn many critical functional living skills in order to successfully participate in a wide range of home, school and community-based activities. The Assessment of Functional Living Skills (The AFLSTM) reviews over 735 skills in 24 functional areas such as traveling in the community, making purchases, seeking assistance as required, preparing meals, helping with household chores, and participating in social and leisure activities. Participants will learn how to conduct an AFLS assessment and transfer the results to the skills tracking grids. An emphasis will be placed on helping parents, other caregivers, and educators identify and prioritize functional skills that their learner needs to develop. Additionally, practical and easy to implement methods will be discussed to help learners develop these skills without taking more time than is currently required to perform these tasks. By identifying and prioritizing some learning targets for daily activities, a quick and significant impact on an individual's ability to independently perform specific skills can be made. A major emphasis will be placed on learning how to break down tasks into easy-to-teach steps (task analysis). Participants will learn strategies to support and enhance the learner's motivation to participate in the tasks. Additionally, methods for using and then fading prompts as those skills are learned will be demonstrated. A review of videos showing parents teaching various functional living skills to their children in the home and community will also be provided.

Learning Objectives:

Participants will be able to:

1. Identify the differences between functional and basic/conceptual skills
2. Identify 3 broad clusters of functional skills
3. Identify at least 24 specific skill repertoire areas of functional skills
4. Identify safety precautions that must be implemented when assessing a learner's functional skills
5. Score the AFLS, complete the tracking grids for learners and update an existing assessment
6. Conduct a task analysis of functional and common daily activities
7. Select and prioritize targets to include in a learner's functional skills intervention program
WASHINGTON DC AFLSTM REGISTRATION FORM-10/13/12

Deadline for advance registration- September 29, 2012

☐ AFLS Workshop Cost: $200.00 per person (Each registrant will receive an AFLSTM Guide and 3 separate protocols- Basic Living Skills, Home Skills, Community Skills)

☐ AFLS Workshop Cost without an AFLSTM Set: $75.00 per person (It is recommended that all participants have a copy of the AFLSTM while attending the training- this option is recommended for those who have previously purchased an AFLSTM Set or for parents or others who are attending with a another individual who will share the AFLSTM Guide and protocols during the training)

Note that a 20% discount will be given if a group of 5 or more submit their registration at the same time.

Additional products available at discount prices (specify quantities desired)

___ The Assessment of Basic Language and Learning Skills-Revised set (The ABLLS®-R): $60.00
___ Teaching Language to Children with Autism of Other Developmental Delays: $40.00
___ Capturing the Motivation of Children with Autism: $20.00
___ WebABLLS account: $80.00
___ Additional AFLS Set (Guide and 3 Protocols) $145.00
___ Additional AFLS Basic Living Skills Protocol $32.00
___ Additional AFLS Home Skills Protocol $32.00
___ Additional AFLS Community Skills Protocol $32.00

☐ ___ CEU fee $30.00 per day (See notes regarding types and eligibility on the last page of this form)
☐ ___ Late registration fee $25 (For payments received after September 29, 2012)

Total for workshops: __________________________
Total for CEUs: __________________________
Total for Books: __________________________
Total Late Registration Fees: ________
Total Payment: __________________________

Name: ____________________________________________  ___ Parent
Address: ____________________________________________  ___ Educator
_________________________________________  ___ Behavior Analyst, Psychologist, Other Professional

E-mail: ____________________________________________  Phone: __________________________

School District Purchase Order: District: __________________________
    PO #: __________________________

☐ Check enclosed (Make checks payable to Behavior Analysts, Inc.)

Bill my credit card:  ☐ Visa  ☐ MasterCard  ☐ Discover

Credit Card #: ____________________________________  Security Code: ___________  Exp: _____________

Signature: __________________________________________

Online registration: www.partingtonbehavioranalysts.com
Mail registration: Workshop Registration, Behavior Analysts, Inc., 311 Lennon Lane Suite A, Walnut Creek, CA 94598
Fax registration: (925) 210-0436  Phone registration: (925) 210-9370

For additional information please e-mail: Laurie at winkler@behavioranalysts.com. The workshops will take place from 9:00 a.m. to 4:30 p.m. Registration begins at 8:00 am. A lunch break (on your own) will be held from 12:00 pm to 1:30 pm. Cancellations made by September 29, 2012 will result in a full refund. Cancellations after that date are not eligible for a refund.
Continuing Education Credit (Cost $30.00 per person per day)

Board Certified Behavior Analysts– Behavior Analysts, Inc., is an Approved Continuing Education Provider (#OP-02-0007). Board Certified Behavior Analysts and Board Certified Associate Behavior Analysts will be able to use this workshop for 6 hours of Type 2 CEU credit.

Speech and Language Pathologists– Behavior Analysts, Inc., is an Approved Continuing Professional Development Provider by the California Speech-Language Pathology and Audiology Board (PDP61). This workshop meets the requirements for 6 hours of CEU credit. The continuing education certificate may be submitted to ASHA along with a Certificate of Compliance form that is provided to ASHA members via their website.

Educators– Educators will receive a certificate for 6 CEU credits

Other professionals: You can receive a certificate of attendance that may be submitted to your regulatory boards for their consideration. Please confirm with your regulatory board to determine whether this training will meet their requirements for continuing education credit.

Please note that it is your responsibility to contact your licensing/certification board directly to determine eligibility to meet your continuing education requirements and to report CEU hours earned.

In order to receive a continuing education certificate, participants must have paid the tuition fee, attended the entire workshop (sign-in and sign-out required), and complete a course evaluation. Certificates will be provided upon successful completion of this workshop. Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available)

Hotel Information

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